Creating Healthier Schools with Local and Federal Initiatives

Office of the State Superintendent of Education Wellness and Nutrition Services Division







Office of the State Superintendent of Education

- Oversees education in the District of Columbia
- Assessment and Testing, Teacher Licensing, Childcare Licensing, Student Transportation, Special Education, Data Collection and Management

Wellness and Nutrition Services

- Promotes positive healthy behaviors and access to healthy food
 - Administers federal child nutrition programs
 - Distributes federal and local funding
 - Provides technical assistance and grant dissemination

Wellness and Nutrition Services

- Healthy Schools Act Initiatives
 - School Gardens, Farm to School, Physical Activity and Physical Education, Nutrition and Wellness, Assessment and Evaluation, School Programs
- USDA Programs (NSLP, NSBP, FFVP, others)
 - Healthy, Hunger Free Kids Act of 2010
 - HealthierUS School Challenge
 - Smart Snacks in Schools

Wellness and Nutrition Services

- CACFP and Summer Feeding
- Health Education
 - HIV/STD prevention, anti-tobacco education, antibullying education, curriculum review, YRBS, CDC Health Profiles, youth involvement
- DCSAA
 - City-wide competitive sports

Why Wellness and Nutrition at OSSE?

- School meals feed hungry children
- School environment should promote a healthy lifestyle to ensure positive future for our children
 - Expose children to healthy food and physical activity
 - Education them about they about the benefits of healthy foods, physical activity and other positive health behaviors
- Healthy kids do better (in school and in life)

- Passed by DC City Council in May 2010
- Comprehensive school-based wellness legislation
- Provides local funding to enable schools to comply
- Funded by beverage tax

- Improves nutrition by ensuring students are served meals with adequate fruits, vegetables, and whole-grains and healthier foods are sold outside the cafeteria (such as in school stores and vending machines) and used for parties and fundraisers.
- Expands access to school meals by providing free breakfast for all students, incorporating breakfast into the school day, and making lunch free for students for all low-income students.

- Encourages Farm to School programs to help students learn about and experience fresh, locally-grown foods in their classrooms and in their school meals.
- Supports school gardens to connect students to their foods and provide learning opportunities in many subject areas.
- Provides more physical activity opportunities to help students get moving throughout the school day and develop lifelong healthy habits.

- Provides more health education to help students learn about nutrition, safety, and overall personal health.
- Monitors the nutrition knowledge of children through DC CAS for Health.
- Creates greener schools by encouraging recycling programs, and energy-reduction initiatives, and testing for safe water/building materials.

Healthy Schools Act Video



Healthy Schools Act Initiatives

- School Gardens and Farm to School
 - School Garden Grants, USDA Farm to School
 Grant, District-Wide Events, Local Procurement,
 Classroom and Experiential Education, Teacher
 Training

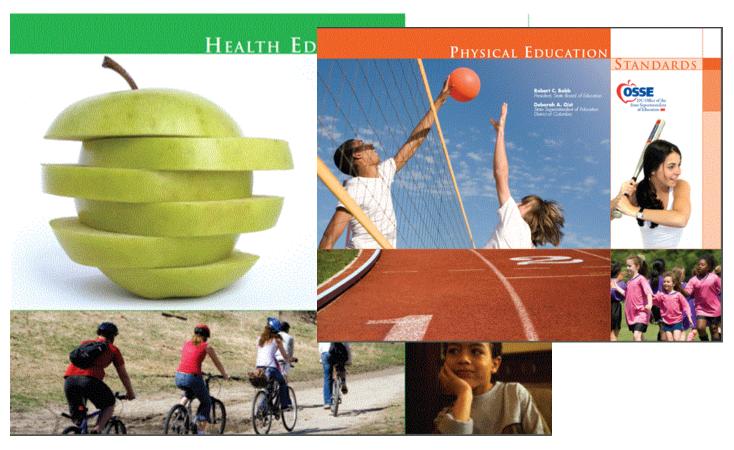
- Physical Activity/Education
 - DC PAY Grants, PA/PE Technical Assistance, School Health Profiles, DC CAS for Health

Healthy Schools Act Initiatives

- School Nutrition and Wellness
 - HSA Monitoring, Local Wellness Policy TA,
 Nutrition Education, Technical Assistance, Healthy
 Vending, Fundraising and Prizes

- Assessment and Evaluation
 - School Health Profiles, DC CAS Health and Physical Education, HSA Evaluation

OSSE's Health and PE Standards



http://osse.dc.gov/service/dc-educational-standards

DC CAS Health and Physical Education

- Measures academic proficiency
- Aligned to English Language Arts,
 Mathematics, Science, and Health Standards
- Administered in Spring of each year in DCPS and charter schools

DC CAS Health and Physical Education

Percentage of High School Students Who Answered Questions Correctly, 2013

Reporting Category	Percent (%)
Human Growth and Development	67
Sexuality and Reproduction	73
Disease Prevention and Treatment	60
Nutrition	61
Alcohol, Tobacco and Other Drugs	72
Locate Health Information and Assistance	49*
Safety Skills	76*
Physical Education	53

Local Wellness Policies

- LEA level (all LEAs in DC have OSSE-approved LWPs)
- Required by federal and local law
- May be more stringent than federal and local law
- Implementation/enforcement rests with LEA

Healthy, Hunger Free Kids Act, 2010

- Allowed USDA, for the first time in over 30 years, to make changes to the nutritional content of school meals.
- HHFKA and HSA guidelines closely aligned
- Allowed USDA, for the first time ever, to set nutritional standards for all foods sold in schools (Smart Snacks in School)

Smart Snacks in Schools Standards

- Any food sold in schools must:
 - Be a "whole grain rich" grain product; or
 - Have as the first ingredient a fruit, a vegetable, a dairy product or a protein food; or
 - Be a combination of food that contains at least ¼
 cup of fruit and/or vegetable; or
 - Contain 10% of the Daily Value (DV) of one of the nutrients of public concern in the 2010 Dietary Guidelines for Americans (calcium, potassium, Vitamin D, or dietary fiber)

Smart Snacks in Schools

Applies to:

- A la carte foods sold during school breakfast and lunch
- Vending machines
- School stores
- Fundraisers
- From midnight the night before to 90 minutes after the school day
- School Wellness Policies may make more stringent requirements

Smart Snacks in Schools

- Does not apply to:
 - Treats for birthday parties (foods brought in from home)
 - Holiday and other celebrations (foods given to students)
 - After-school bake sales and fundraisers
 - Lunch boxes (brown bagging from home)
 - Foods sold to teachers and staff

HealthierUS School Challenge (HUSSC)

- A voluntary certification initiative recognizing those schools enrolled in <u>Team Nutrition</u> that have created healthier school environments through promotion of nutrition and physical activity.
- School may qualify at bronze, silver, gold or gold with distinction levels
- HUSSC gold with distinction level criteria used for meals, and other foods sold in schools under Healthy Schools Act (HSA)

How Can Teachers Promote Health and Wellness?

- Integrate nutrition into the curriculum
- Use cafeteria and garden as educational tools
- Be a positive role model (eat with the kids, promote school meals)
- Assist with the drafting of your school's local wellness policy (LWP)
- Participate on your school's Local Wellness Committee (LWC)
- Participate in District-wide events
- Apply for OSSE grants
- Be a Wellness Champion.
- Let us know what else you need!!!

How Can OSSE Help You?

- DC PAY, DC Garden, DC Farm Field Trip Grants
- Participating in federal programs
- Training and technical assistance
 - using the HE and PE standards
 - identifying curriculum
 - utilizing the cafeteria and gardens as educational tools
 - utilizing FFVP and other federal programs educational tools
 - developing and implementing strong LWP/LWCs
 - Integrating nutrition into the curriculum

Contact Information

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Questions?